

About the Journal

INDONESIAN JOURNAL OF CLASSROOM ACTION RESEARCH (IJCAR)

is a journal that contains articles on the results of classroom studies from all researchers, lecturers, and teachers as well. This journal is one reputable journal in Indonesia which DAS Institute published.

The Indonesian Journal of Classroom Action Research (IJCAR) is published 4 (four) times a year, in July, October, January, and April. This journal provides open access and **free-of-charge submission** to the public and will support the exchange of knowledge of research results in the field of education.

IJCAR aims to provide high-quality papers and critical issues in the field of education, including:

- Teaching and Learning Innovation,
- Instructional Design and Methodology,
- E-learning,
- Teacher Education,
- Educational Technology
- Learning Environment
- Assessment of Educational Practices
- Classroom Research
- Islamic Education Curriculum

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