

HUBUNGAN ANTARA KUALITAS KEBERSAMAAN IBU DAN ANAK DENGAN PERKEMBANGAN PERSONAL SOSIAL ANAK PRASEKOLAH DI TK ABA JATI SARI SLEMAN

Sri Umiatun Ningsih¹, Veriani Aprilia², Wahyuningsih³

INTISARI

Latar Belakang: Pada usia prasekolah aspek perkembangan personal sosial anak berkembang lebih cepat dan mudah diamati. Anak mulai belajar berinteraksi dengan orang lain dan lingkungannya. Lingkungan yang memegang peran penting dalam perkembangan anak adalah lingkungan keluarga. Ibu memegang peranan penting menjadi pengasuh utama anak. Pada umumnya masalah perkembangan personal sosial anak terbentuk karena kurangnya kebersamaan dengan anak. Melalui interaksi dengan ibu, anak dapat memperoleh stimulasi untuk mengoptimalkan perkembangan personal sosialnya.

Tujuan Penelitian: Mengetahui hubungan antara kualitas kebersamaan ibu dan anak dengan perkembangan personal sosial anak prasekolah di TK ABA Jati Sari Sleman.

Metode: Jenis penelitian ini adalah *deskriptif korelasi* dengan menggunakan rancangan penelitian *cross sectional*. Sampel dalam penelitian ini adalah 35 orang. Teknik pengambilan sampel yaitu *total sampling*. Alat yang digunakan dalam penelitian ini adalah kuesioner dan analisis menggunakan uji *Kendal Tau*.

Hasil: Uji statistik menunjukkan tidak adanya hubungan antara kualitas kebersamaan ibu dan anak dengan perkembangan personal sosial anak prasekolah di TK ABA Jati Sari Sleman. Karena tidak dikendalikannya variabel luar yang mempengaruhi perkembangan personal sosial anak, seperti pola asuh orang tua, genetika, lingkungan, status kesehatan, dan kelompok teman sebaya. Uji analisis *Kendal Tau* menunjukkan nilai signifikansi 0,836 ($p > 0,05$).

Kesimpulan: Tidak ada hubungan antara kualitas kebersamaan ibu dan anak dengan perkembangan personal sosial anak prasekolah di TK ABA Jati Sari Sleman.

Kata Kunci: kualitas kebersamaan ibu dan anak, perkembangan personal sosial, anak prasekolah.

**RELATIONSHIP BETWEEN THE QUALITY OF MOTHER'S
TOGETHERNESS WITH CHILDREN AND PERSONAL SOCIAL
DEVELOPMENT OF PRESCHOOL CHILDREN IN TK ABA JATISARI
SLEMAN**

Sri Umiatun Ningsih¹, Veriani Aprilia², Wahyuningsih³

ABSTRACT

Background: Personal social development of preschool children develop more quickly and easily to observe. Children begin to learn interacting with others and their environment. Family, especially mother has important role in children's development. Generally, the problem of personal social developments is formed due to the lack of mother's togetherness with her children. By interaction with mother, children are able to get stimulation to optimize their personal social development.

Objective: To identify relationship between the quality of mother's togetherness with their children and personal social development of preschool children in TK ABA Jatisari Sleman.

Method: The study was descriptive correlation with cross sectional design. Thirty five sample were taken through total sampling. Data were collected using questionnaire and analyzed using *Kendal Tau*.

Result: The result showed that there was not significant correlation between the quality of mother's togetherness with their children and personal social development of preschool children in TK ABA Jatisari Sleman. It could be due to other variables that influenced the development of personal social, such as rearing pattern, genetics, health status, environment, and peer groups. The result of *Kendal Tau* analysis showed that score of significance was 0.836 ($p > 0.05$).

Conclusion: There was not relationship between the quality of mother's togetherness and her children with personal social development of preschool children in TK ABA Jatisari Sleman.

Keywords: mother and children togetherness quality, personal social development, and preschool children.