HUBUNGAN DUKUNGAN KELUARGA DENGAN MOTIVASI BELAJAR MAHASISWA KEPERAWATAN DAN GIZI SEMESTER 6 UNIVERSITAS ALMA ATA YOGYAKARTA
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ABSTRAK

Latar Belakang : Motivasi belajar adalah suatu dorongan yang mendorong individu untuk melakukan kegiatan belajar yang menjadikan dirinya semangat dan senang dalam belajar sehingga dapat tercapai tujuan. Banyak faktor yang dapat memengaruhi motivasi belajar, salah satunya adalah dukungan keluarga.

Tujuan : Tujuan penelitian adalah mengetahui hubungan antara dukungan keluarga dengan motivasi belajar mahasiswa keperawatan dan gizi semester VI di Universitas Alma Ata Yogyakarta yang jauh dari keluarga.

Metode : Jenis penelitian menggunakan pendekatan kuantitatif dengan rancangan *cross sectional.* Variabel penelitian adalah dukungan keluarga sebagai variabel independen dan motivasi belajar sebagai variabel dependen. Teknik pengambilan data menggunakan kuesioner. Sampel penelitian berjumlah 68 mahasiswa dari mahasiswa Keperawatan dan mahasiswa Gizi. *Sampling* penelitian menggunakan teknik *total sampling.*

Hasil : Hasil penelitian menunjukkan bahwa tingkat dukungan keluarga mahasiswa keperawatan dan gizi semester 6 Universitas Alma Ata Yogyakarta yang jauh dari keluarga, sebagian besar dalam kategori tinggi yaitu sebanyak 45 (66,2%), sebagian besar motivasi belajar berada pada tingkat sedang sebanyak 34 (50,0%), dan terdapat hubungan dengan nilai koefisien korelasi sebesar 0,499 dan nilai probabilitas 0,000 (*p-value* < 0,05).

Kesimpulan : Terdapat hubungan antara tingkat dukungan keluarga dan tingkat motivasi belajar mahasiswa prodi keperawatan dan gizi semester 6 Universitas Alma Ata Yogyakarta yang jauh dari keluarga.

Kata kunci : Dukungan Keluarga, Motivasi Belajar, Mahasiswa Universitas Alma Ata Yogyakarta

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The Correlation between Family Support and Learning Motivation of Sixth Semester Students of Departments of Nursing and Nutrition of Alma Ata University of Yogyakarta
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ABSTRACK

Background : *Learning motivation is an intention that encourages an individual to do learning activities with spirit and joy in order to reach his goals. There are many factors that may influence learning motivation, one of them is family support.*

Objective : *To identify the correlation between family support and learning motivation of sixth semester students of departments of Nursing and Nutrition of Alma Ata University of Yogyakarta who studied far away from their families.*

Method : *This study applied quantitative approach with cross sectional design. Study variables consisted of family support as independent variable and learning motivation as dependent variable. Data was collected through questionnaires distribution. Study samples were 68 students of department of Nursing and department of Nutrition. Study sampling applied total sampling technique.*

Result : *This study identified that the family supports of sixth semester students of department of Nursing and department of Nutrition of Alma Ata University of Yogyakarta who studied far away from their families, were mostly in high category as many as 45 (66.2%), learning motivations were mostly in moderate category as many as 34 (50.0%), and there was a correlation with correlation coefficient value of 0.499 and probability value of 0.000 (p-value < 0.05).*

Conclusion : *There was a correlation between family support level and learning motivation level of sixth semester students of departments of Nursing and Nutrition of Alma Ata University of Yogyakarta who studied far away from their families.*

Keywords : *Family Support, Learning Motivation, Students of Alma Ata University of Yogyakarta.*

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