

THE ROLE OF TEACHERS IN THE FORMATION OF CHARACTERS THROUGH TAHFIDZUL QUR'AN LEARNING IN MA MASYITHOH, GAMPING, SLEMAN, YOGYAKARTA.

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ABSTRACT

HENI EKAWATI (151100233), THE ROLE OF TEACHERS IN THE FORMATION OF CHARACTERS THROUGH TAHFIDZUL QUR'AN LEARNING IN MA MASYITHOH, GAMPING, SLEMAN, YOGYAKARTA. Essay. Bachelor Degree Program (S1) at Alm Ata University Yogyakarta.

The researcher was motivated by the alarming social conditions of the community, especially in the world of education which experienced some moral deterioration, including injustice, thin solidarity, lies and cheating on examinations to plagialism. In connection with this, the teacher needs to shape the character of the student for several reasons: students do not want to get character education from the family, good relationships between friends, and teachers begin in the classroom, easy to do, for example before entering lessons in habituation and character education. the world in the future. From the background it gives encouragement to researchers to explore the Role of Islamic Education Teachers in Character Building through Tahfidzul Qur'an Learning at MA Masyithoh, Gamping, Sleman, Yogyakarta.

This type of research is qualitative research, with a psychological approach to education. Methods of collecting data by observation, interviews and documentation. Data analysis with qualitative analysis and data validity techniques with source triangulation and methods.

The results of the study are: (1). The process of character building at MA Masyithoh is, by habituation, exemplary, and through learning of Tahfidzul Qur'an. The process of forming characters in the MA Masyithoh through tahfidz learning there are several character values that can be formed including: religious character, love to read, discipline and responsibility. (2). The role of the teacher in shaping the character of students through Tahfidzul Qur'an learning at MA Mayithoh namely: as educator, mentor, instructor, role model, motivator, (3). Supporting factors and inhibitors of the teacher's role in shaping students' character, namely: from the environment family, peers, in the community and mass media.

Keywords: the role of the teacher, character formation

ABSTRAK

HENI EKAWATI (151100233), PERAN GURU PAI DALAM PEMBENTUKAN KARAKTER MELALUI PEMBELAJARAN TAHFIDZUL QUR'AN DI MA MASYITHOH, GAMPING, SLEMAN, YOGYAKARTA. Skripsi. Program Sarjana Strata (S1) Universitas Alm Ata Yogyakarta.

Peneliti ini dilatar belakangi oleh kondisi sosial masyarakat yang menghawatirkan, terutama di dunia pendidikan yang mengalami beberapa kemerosotan moral, diantaranya yaitu ketidak adilan, tipisnya solidaritas, kebohongan dan menyontek saat ujian hingga plagialisme. Sehubungan dengan hal tersebut guru perlu membentuk karakter siswa dengan beberapa alasan: siswa tidak sealau mendapatkan pendidikan karakter dari keluarga, hubungan baik antar dengan teman, dan guru dimulai di ruang kelas, mudah dilakukan, misalnya sebelum memasuki jam pelajaran dalam pembiasaan dan pendidikan karakter dapat mengubah dunia di masa depan. Dari latar belakang tersebut memberikan dorongan pada peneliti untuk mengeksplorasi tentang Peran Guru Pendidikan Islam dalam Pembentukan Karakter Melalui Pembelajaran Tahfidzul Qur'an di MA Masyithoh, Gamping, Sleman, Yogyakarta.

Jenis penelitian ini adalah penelitian kualitatif, dengan pendekatan psikologis pendidikan. Metode pengumpulan data dengan observasi, wawancara dan dokumentasi. Analisis data dengan analisis kualitatif dan tehnik keabsahan data dengan triangulasi sumber dan metode.

Hasil penelitian bahwa: (1). Proses pembentukan karakter di MA Masyithoh yaitu, dengan pembiasaan, keteladanan, dan melalui pembelajaran Tahfidzul Qur'an. Proses pembentukan karakter di MA Masyithoh melalui pembelajarn tahfidz ada beberapa nilai karakter yang dapat terbentuk diantaranya yaitu : karakter religius, gemar membaca, disiplin dan tanggung jawab. (2).Peran guru dalam membentuk karakter siswa melalui pembelajaran Tahfidzul Qur'an di MA Mayithoh yaitu: sebagai pendidik, pembimbing, pengajar, teladan, motivator,(3).Faktor pendukung dan penghambat peran guru dalam membentuk karakter siswa yaitu : dari lingkungan keluarga, teman sebaya, dalam lingkungan masyarakat dan media massa.

Kata Kunci : Peran guru, Pembentukan karakter